

THE BIG CHANGE IN RELIGION & BELIEF HOW MIGHT A HUMANIST RESPOND?

Isle of Wight Humanists

Jeremy Rodell

12 September 2017



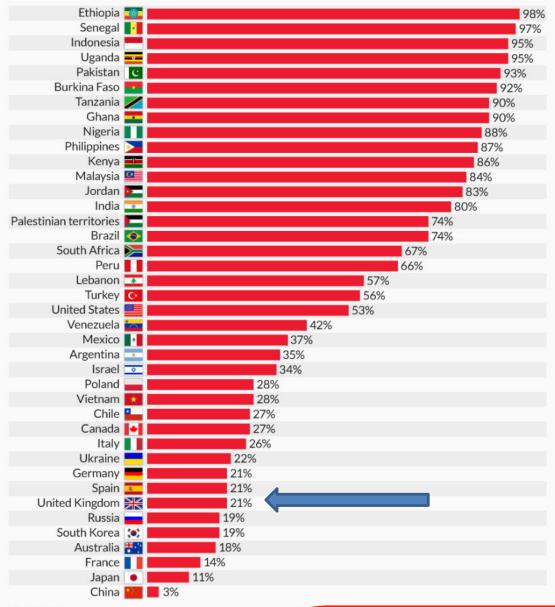
The last twenty-five years have witnessed some of the most significant shifts in religious belief and practice since the Reformation, as traditional forms of religious authority, and uniformities of doctrine and practice, have given way to a much wider and more diverse range of religious and non-religious commitments.

A New Settlement: Religion and Belief in Schools

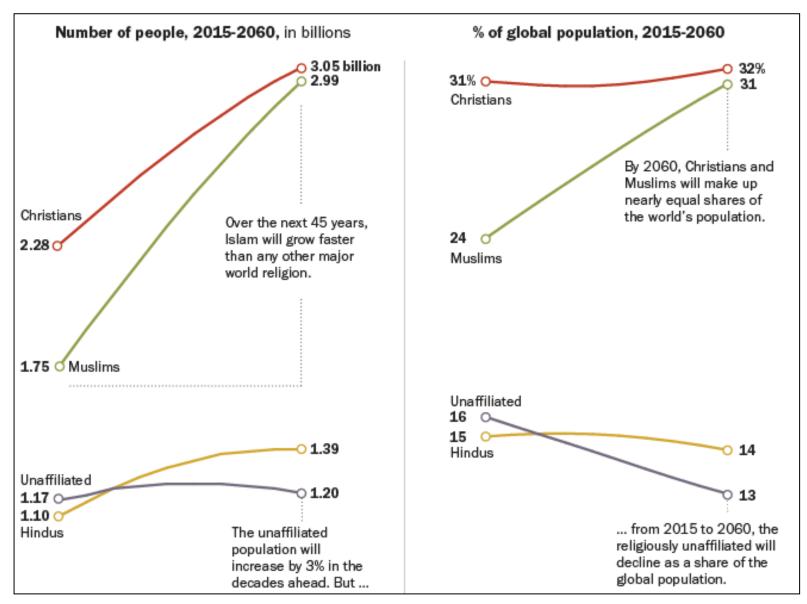
CHARLES CLARKE AND LINDA WOODHEAD

Which nationalities consider religion most important?

% who say religion is very important in their lives (2015)



Global population projection



"Belief" one dimension of 'Religion & Belief', along with "Belonging" & "Behaviour"

% British people	'uncertain or with no	belief in God'
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•	Jews	40%
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- Anglicans 35%
- Catholics 18%
- Muslims 8%

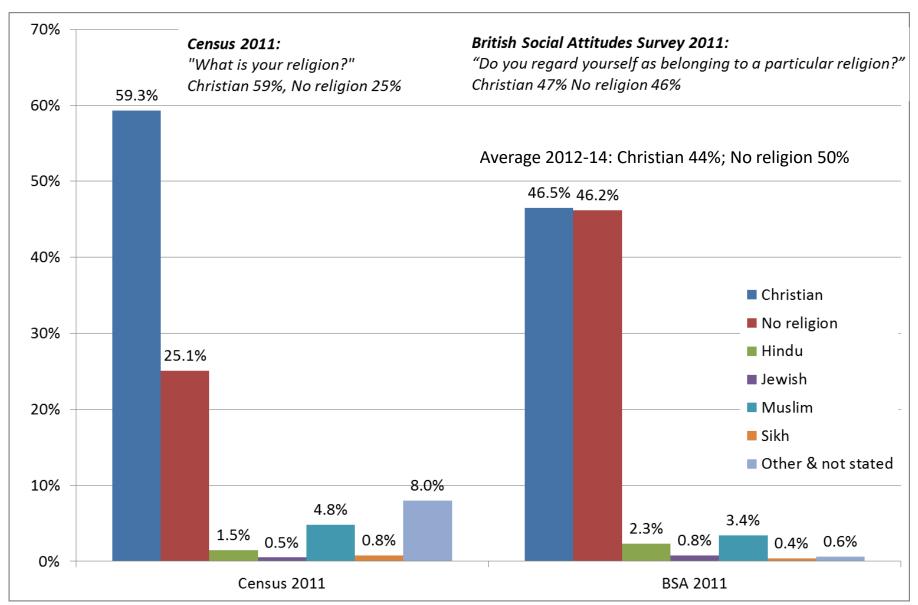
British Catholics:

- Just 14% under-40s support a ban on abortion;
- >50% of under-50s say "same-sex marriage is right";
- 58% say the law should be changed to permit assisted dying for terminally ill

BELONGING

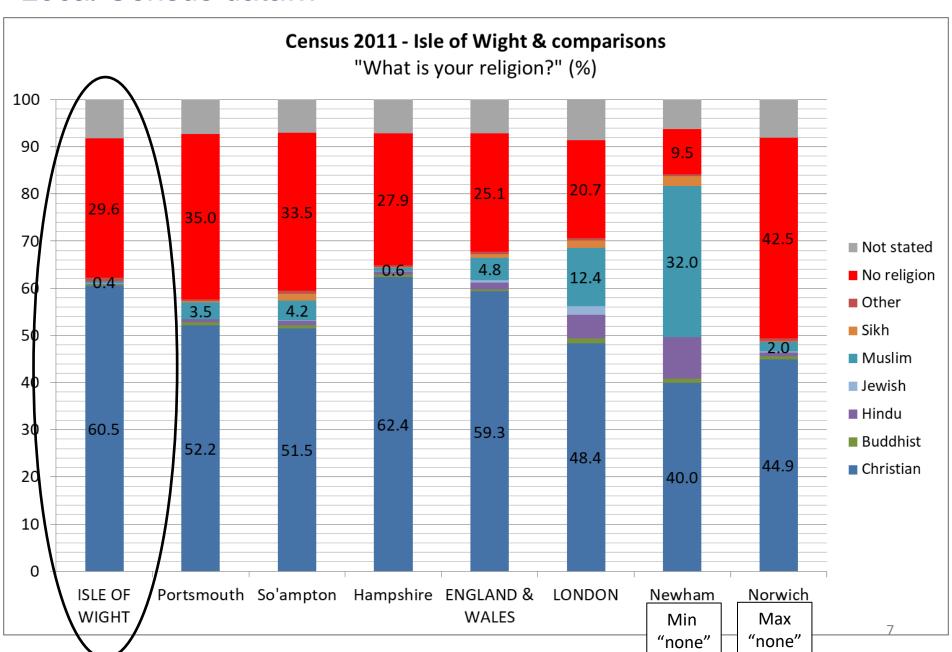
How many British people identify as non-religious?

Depends on question asked......

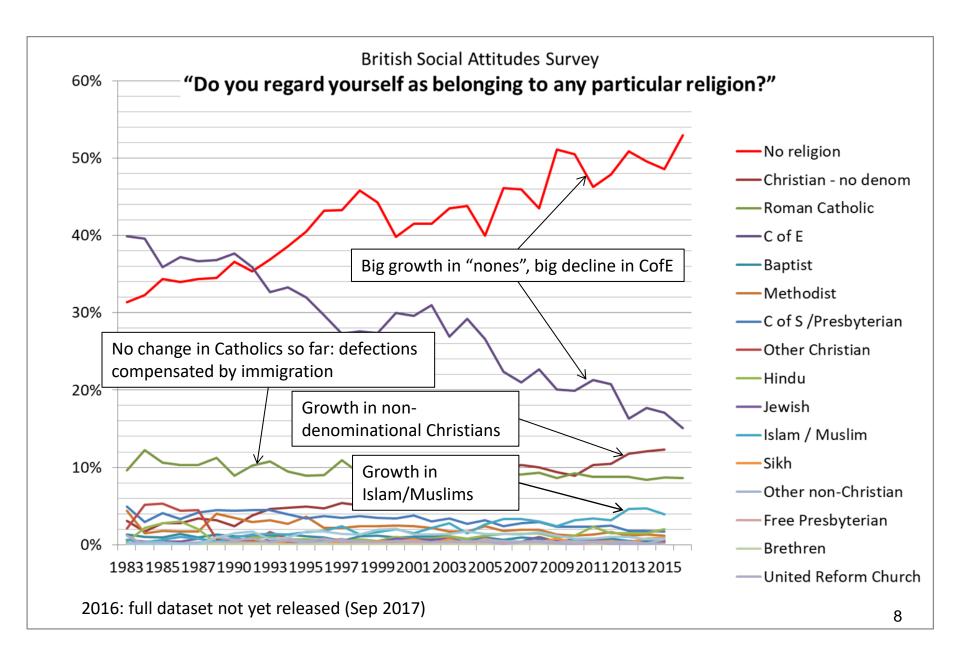


Westminster Faith Debates-YouGov survey 2013 - 4000 adults

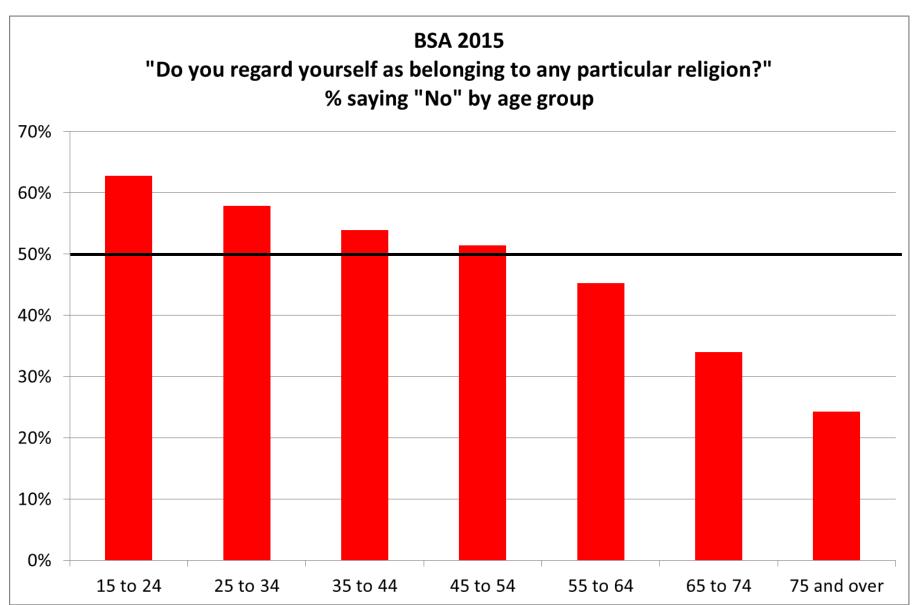
Local Census data...



Religion & Belief identity in Britain – 1983-2015/16



Most people under 55 are non-religious....



British Christians: historic change – cultural heritage...





ST. AGATHA'S CHURCH COATES

* * * INCUMBENTS * * *

- 1387. William Doger, [exchange].
- 1387. Robert Ryder.
- 1388. Thomas Palmer.
- 1407. John Broker.
- 1491. Robert Heade.
- 1502. Robert Mery, [resigned].
- 1502. William Godewyn.
- 1509. Edmund Leyland, [resigned].
- 1500. Brian Wyswill.
- 1511. Julian Dubost.
- 1522. Thomas Bradshawe.
- 1544. John Bradshawe, [died].
- 1555. Ralph Post .
- 1616. Gabriel Taynton. M.A.
- 1623. William Beepinge.
- 1633. Christopher Elderfield. A.M.
- 1652. John Sefton,

[appointed by Commonwealth]

- 1662. Samuel Pomphrett.
- 1664-5. Thomas Musgrave.
- 1690-1. William Simcox.
- 1693. Aley Baguley.
- 1713. Henry Wright. A.M.
- 1718. John Backshall.
- 1739. Edward Stuart . B.A.
- 1740. John Pannell. B.D.
- 1798. Nicholas Turner.
- 1819. John Pannell.
- 1872. William Thomas Charles Brande. M.A.
- 1890. Cecil Brereton.
- 1919-26. Howard Beech. M.A.
- 1962. Barzillai Beckerleg. M.A.
- 1964. Harold Walter James Maple.
- 1969 Guy Saunders.
- 982 Ronald George Johnson
- 1993. Geoffrey Holmes
- 1996-7 Richard Derek Payne
- 1998 William Elliot
- 2008 David Brown

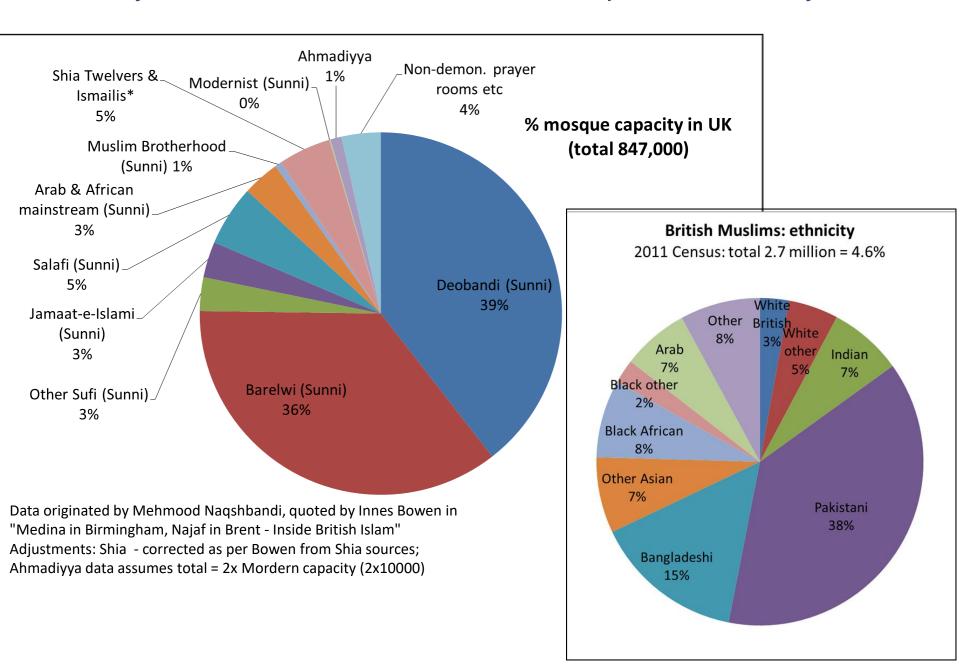


Non-denominational Christianity – evangelical & charismatic....

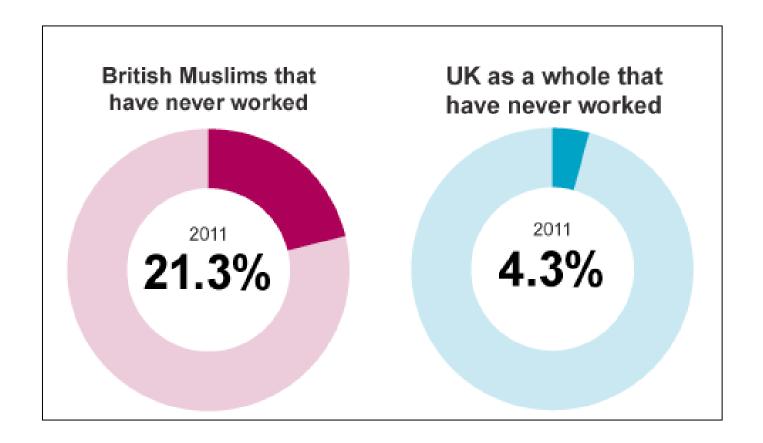


REV. SAM OHENE APRAKL

Diversity within British Islam: sects, mosques & ethnicity



British Muslims on average relatively disadvantaged...



Another (rough/qualitative) view...





Nominal Muslims







Another (rough/qualitative) view...





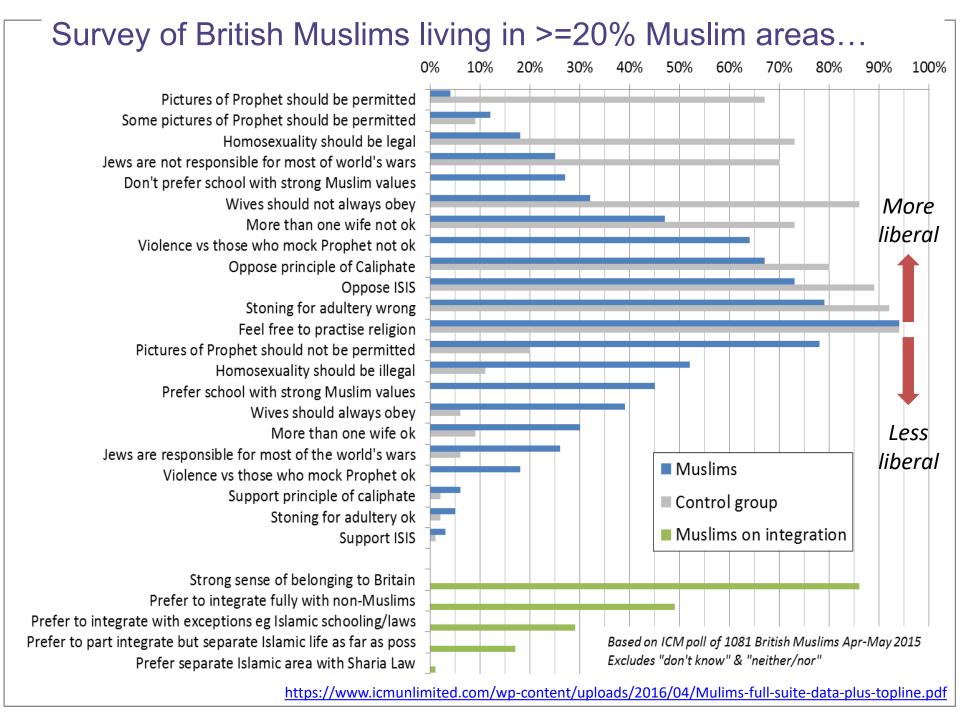


Nominal Muslims









Nazir Afzal interview: 'Muslims are offered a cause to die for; I would give them something to live for'

Radicalisation is a critical issue on which Nazir Afzal refuses to be silenced



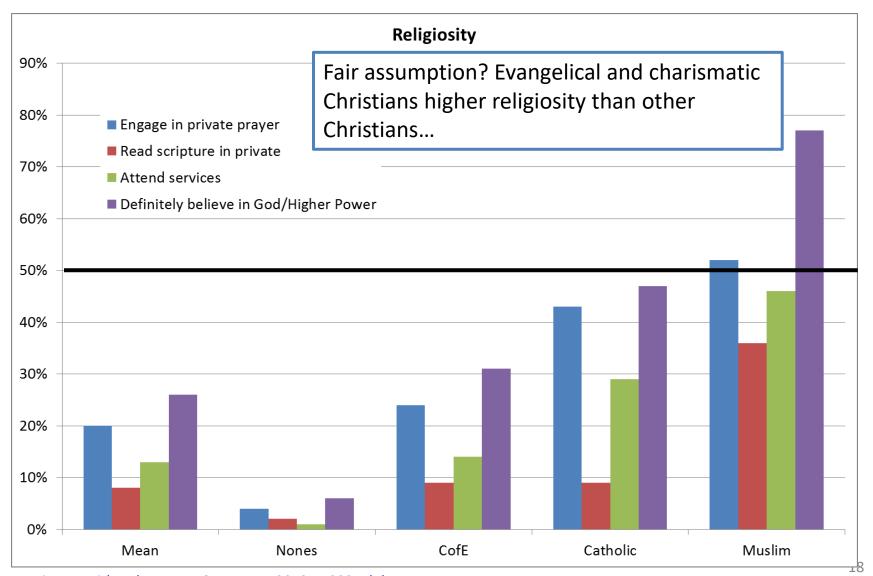
Nazir Afzal resigned from the police and crime commissioners' association when he was told he could not appear on Question Time after the Manchester bomb ANDREW MCCAREN FOR THE TIMES

"To my mind, the way you identify radicals is by their attitude to women and girls."

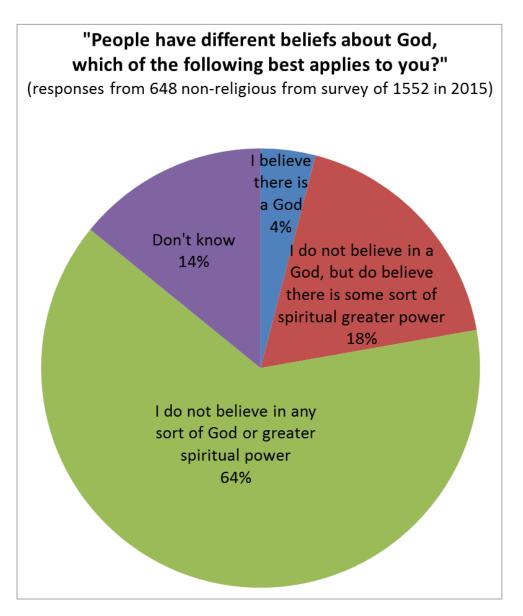
'An important book from a tireless campaigner' MISHAL HUSAIN THE BATTLE FOR Reclaiming Muslim Identity from Extremism SARA KHAN with Tony McMahon

Behaviour: Religiosity

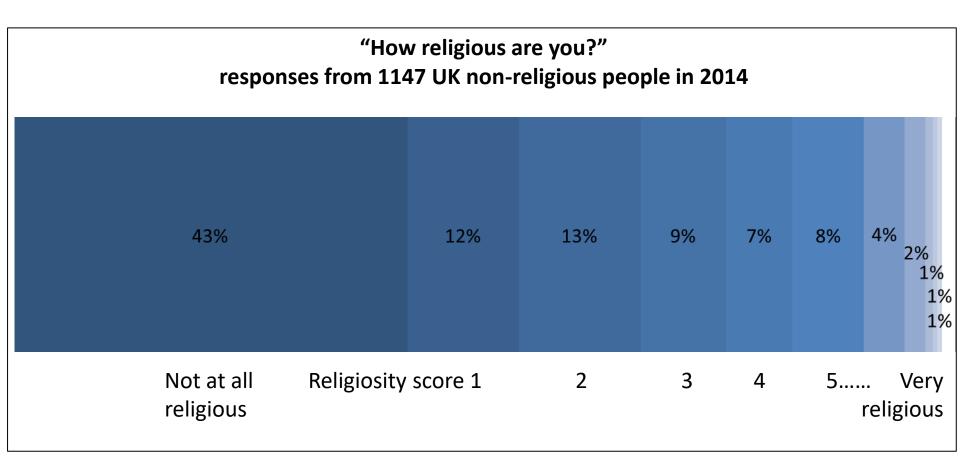
Growth is in stronger, more seriously religious identities, decline in weaker....



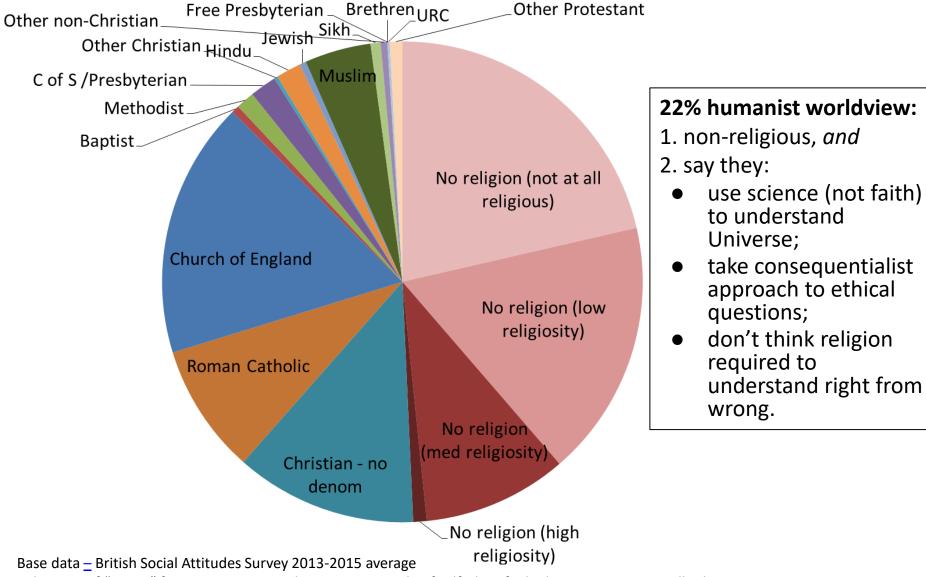
Non-religious complexity....



Most "non religious" claim a degree of religiosity.....



Current landscape – complexity in every segment...



Religiosity of "nones" from <u>European Social Survey</u> 2014 scale of self-identified religiosity: 0 = Not at all religious; 10 = Very religious. Here "low" = 1-3, medium = 4-6, high = 7-10. Ref by <u>Catholic Research Forum Reports 3 'The "no religion" population of Britain' - Stephen Bullivant (2017)</u>

What will the future look like?

Cultural super-diversity:

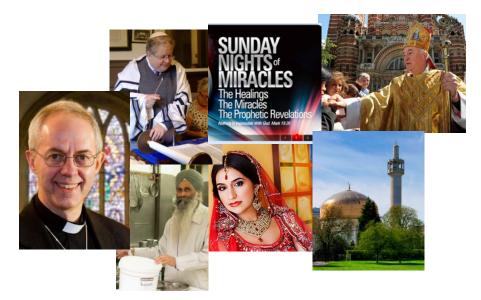
Substantial religious minority

- Diverse religious identities
- Diverse views within each identity
- Higher average commitment, seriousness

Non-religious majority

- Diverse beliefs & practices
 - Including "don't care"
- Around half with broadly humanistic worldview
- Many from faith backgrounds
- Evolving...







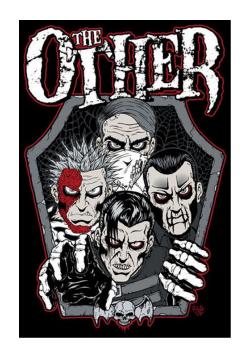




Challenges & responses

Challenges

- Polarisation, lack of social cohesion
- Uninformed generalisations about "The Other"
- Faith-based & race-based prejudice elide
- Declining institutions defending privileges
- Conflicting values

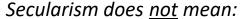


How can humanists respond?

- Humanists UK Strategy: "We want a world where everyone lives cooperatively on the basis of shared human values, respect for human rights, and concern for future generations."
- Three humanist responses: Secularism; Education; Dialogue & Participation

1. Explain & promote Secularism

- State neutral in matters of religion & belief
- Universal human rights
 - Freedom of thought/belief & expression
 - Guarantee of religious freedom
- Law applicable equally to everyone
 - Decided by democratic process
- No religious privilege



- Atheism or Humanism
- Denying the role Christianity has played in British/European history & culture
 - Art, music, architecture, narratives...
- Denying the right of religious individuals or institutions to express their views
 - But does mean they are given no special weight simply because they're faith-based



2. Educate

- High quality education about religious & nonreligious beliefs, values & ethics
 - Positive contribution to curriculum development
 - Humanist speakers for schools



- Faith-based admissions to state-funded schools
- Compulsory "collective worship"
- State funding for faith schools



- sex & relationships education
- curiosity, thinking skills & creativity
- values & citizenship







*Despite strong representations from all sides, including the RE Council and Rowan Williams, the government excluded Humanism as an option in draft RE subject criteria for GCSE, AS & A level criteria published November 2014 All Party Parliamentary Group on RE taken over by evangelicals 2015 & excluded non-religious views from scope 25

3. Dialogue & Participation

- View others primarily as fellow humans
 - Religion/belief one dimension of personal identity
- Seek Dialogue versus Debate
 - Understanding versus "Winning"
- Beware assumptions & generalisations
- Recognise areas of disagreement
- Recognise common ground
- Recognise "Red Lines"
 - Limits to Dialogue
 - No tolerance of bigotry
 - No succour for terrorism



Jim Al-Khalili & Ziauddin Sardar in Conversation Oct 2015

REPORT OF THE COMMISSION ON RELIGION AND BELIEF IN BRITISH PUBLIC LIFE

LIVING WITH DIFFERENCE

community, diversity and the common good

Chair: The Rt Hon Baroness Elizabeth Butler-Sloss GBE
Convened by The Woolf Institute, Cambridge

Dialogue

It should be a high priority, not only for interfaith organisations but also for all religion and belief groups, educational institutions, public bodies and voluntary organisations, to promote opportunities for encounter and dialogue. Particularly important needs and priorities include the following:

- that leaders of religion and belief groups should, with appropriate training, have good knowledge
 of the different traditions and communities within the UK, and should encourage their members to
 participate in dialogue and to help develop and maintain good relations within society
- that faith communities should consider opening their places of worship at regular intervals to welcome
 and engage with those from other groups within their locality, and should explore the possibilities of
 twinning arrangements with other communities
- that in order to supplement existing patterns of dialogue between the Abrahamic faiths there should be more bilateral dialogue between Abrahamic and Dharmic traditions
- that there should be more structured dialogue between those who are religious and those who are not
- that more encounter and dialogue among young people should be promoted
- that more women should become involved in interfaith structures in representative roles and that faith communities should facilitate this.

https://corablivingwithdifference.files.wordpress.com/2015/12/living-with-difference-online.pdf

Dialogue: the case for humanist engagement & leadership

- Humanist engagement in dialogue has two objectives:
 - Making a positive humanist contribution to building a peaceful, plural, secular society*
 - 2. Improving others' understanding of Humanism

- Positive engagement complements campaigning
 - Provided we continue to press for what we think is right

^{*}In line with strategy: "We want a world where everyone lives cooperatively on the basis of shared human values, respect for human rights, and concern for future generations."

Three broad types of dialogue

"Interfaith dialogue" & participative action via established organisations

Humanism as positive presence in wider community

2. Public events

3. Private bilateral dialogue series& actions







Big change, we can help determine outcome...

- 1. Separate, parallel lives
- 2. Assimilation
- 3. Messy integration/"interculturalism"

